

**Syllabus - Cisco College - 2010**

**Lifespan Growth & Development**

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Psychology 2314: Lifespan Growth & Development

**Course Description:** Study of the relationship of the physical, emotional, social and mental factors of growth and development of children and throughout the lifespan. Credit: 3 Semester Hours

Prerequisite: General Psychology ( exception: nursing students )      Transferability: Yes

Course Structure: This course will meet for 1.5 hours twice a week ( days ) or for 3 hours once a week for 16 weeks in a standard semester, or 2 hours four times a week for five weeks in a summer session.

**Required Textbooks** and Materials: The Developing Person Throughout the Life Span, Berger, 7th edition

Recommended Optional Materials & Library Resources: Internet search for current concepts

Purpose & Goal of the course as related to the College Mission: To offer a transferable comprehensive course in the social sciences which helps the student to form the basis of an understanding of individual human behavior.

**Learning Objectives:** Psychology courses will meet the following expected educational outcomes: The student should be able to:

- employ the appropriate methods, technologies, & data that social & behavioral scientists use to investigate the human condition.
- use & critique alternative explanatory systems or theories.
- develop & communicate alternative explanations or solutions for contemporary social issues.
- identify & understand differences & commonalities within diverse cultures.
- use modern computer technology & techniques in the analysis of behavior & the presentation of the results of that analysis.
- know & can explain rules that must be followed as well as the study techniques necessary for the successful completion of the course.

**Methods of Assessment / Grading Policy**

Average of unit tests(8) - **70%**    *Note: Lowest unit test grade will be dropped.*

Unit test format: 50 question multiple choice - **Time limit: 30 minutes**

Student project - **10%**

Final comprehensive exam - **20%**

All tests must be completed & presentation given before a student can take the final.

Doing the self testing on the instructor's web site is an integral part of this course! Always take the self tests provided for you, it will enhance your chance of doing well on course tests.

### **Attendance Policy**

- Prompt & regular class attendance is considered necessary for satisfactory work. It is the responsibility of the professor to keep an accurate & comprehensive record of attendance.
- Cisco College recognizes that absence from class may occur due to illness, death or illness in the immediate family, observance of a religious holiday, or participation in a college-sponsored activity. (Absences due to participation in a college-sponsored activity must be authorized by the Vice President of Instruction.) When absences occur due to the above-stated reasons, the student is allowed to make up work missed; the professor may require the work to be made up within two weeks from its original due date.
- During a regular Fall or Spring semester, the following requirements apply for face to-face classes. For a class that meets three times per week, a student is allowed six absences. For a class that meets two times per week, a student is allowed four absences. For a class that meets one time per week, a student is allowed two absences. If a student misses one more than the allowed number of absences, he/she may be dropped from the class if the professor deems the student to be failing due to excessive absences and/or failure to make up work due to absences.
- For online or hybrid courses, a student may be dropped after he/she fails to access the course web site and/or participate in the class for a two-week period, and the professor deems the student to be failing.
- During a Summer I or II regular face-to-face class, a student is allowed two absences. Upon the third absence, he/she may be dropped from the class if the professor deems the student to be failing due to excessive absences and/or failure to make up work due to absences.
- For any Minimester or Summer night class, a student is allowed one absence. Upon the second absence, he/she may be dropped from the class if the professor deems the student to be failing due to excessive absences and/or failure to make up work due to absences.
- Any student who ceases to attend class without officially withdrawing through the Admissions Office is subject to a grade of F.
- The student will receive a grade of W for the course if withdrawn before the last day to drop with a W, and an F if withdrawn after the last day to drop with a W. Three tardies may constitute an absence. Absences immediately before or after a holiday may be counted as double absences.

Ψ IF you leave class without prior permission while it is in session, you will receive an unexcused absence!

### **Policy on make-ups, re-tests & extra credit work:**

If a student has an absence on a test day, the student will make up the test before the next test is given or receive a zero for that test grade. No makeup will be allowed during final test week! Make up tests will be taken in the instructor's office, **by appointment only!** A Doctor's written excuse for the class day of the scheduled exam must be presented in order to take the make-up test. **Note:** the 1st test missed whatever the reason will be considered the low unit test grade (no makeup required or allowed).

**Note:** Makeup tests will always be alternate versions of the test given to the class.

There is not, nor will there be made any provision for re-tests in this class.

There is not, nor will there be made any provision for extra credit work in this class.

### **Major Units of Study:**

Beginnings, Theories of Development, Heredity & Environment, Prenatal & Birth, Biosocial Development, Cognitive Development, Psychosocial Development, Death & Dying.

### **Notices**

**Course Content:** College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

**Academic Integrity:** It is the intent of Cisco Junior College to foster a spirit of complete honesty & a high standard of integrity. The attempt of students to present as their own any work they have not honestly performed is regarded by the faculty & administration as a serious offense & renders the offender liable to serious consequences, possibly suspension. All student conduct will support academic honesty. Any student who is cheating on an exam or uses thoughts or words or works of others without proper citation will receive an F or zero for that work & may fail the course. The instructional goal is that each student completes his or her own work in order to master the skills needed to compete in the job market.

**Student Conduct** Students are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from the time spent in class, students are prohibited from making offensive remarks, reading material not related to the class, sleeping, or engaging in any kind of distracting behavior. Inappropriate behavior in the classroom shall result, at a minimum, in a request to leave class. A more detailed list of inappropriate behaviors is found in the current student hand book.

Students should silence all communication devices, which include but are not limited to phones, pagers, recorders, palm devices, and laptops. No communications devices should be visible on desks during class unless otherwise directed by the instructor as part of a class activity or approved by the instructor for note-taking. An exception to this policy may occur due to college-wide emergency notification. If a pressing situation requires communication during class, notify the instructor before class begins, sit near the door and quietly exit the classroom before answering any communication. In testing situations, use of any communication, electronic, or data storage device for a reason other than college emergencies or a use specified by the instructor, may lead to a charge of academic dishonesty.

**Changes to the Syllabus** The schedule and procedures in this syllabus are subject to change if deemed appropriate by the instructor.

**Students with Special Needs** Students who qualify for specific accommodations under the Americans With Disabilities Act (ADA) should notify their instructor the first week of class. It is the student's responsibility to provide the necessary documentation to the Special Populations Coordinator.

Course Schedule:

June 1 Introduction to the Course/Pre-test/Chapters 1

June 2 Chapter 2, 3

June 3 Chapter 4 / Test 1

June 7 Chapters 5,6

June 8 Chapter 6/7

June 9 test 2/Chapter 8

June 10 Chapters 9, 10

June 14 Test 3/Chapter 11

June 15 Chapter 12, 13

June 16 no class

June 17 no class

June 21 Test 4 / Chapter 14, 15

June 22 Chapters 15, 16

June 23 Test 5/Chapters 17, 18

June 24 Chapter 19 / Test 6

June 28 Chapters 20, 21

June 29 Chapter 22 / Test 7

June 30 Chapters 23, 24

July 1 Chapters 24, 25

July 5 Chapter 26/ Test 8

July 6 Final Exam / Case Study Due (print out of power point).